Chapter 1:

The Language of Influence in Teaching

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| ***Page*** | ***Interesting Section of the Chapter*** | ***My Thoughts, Comments & Questions /***  ***Things I Want to Remember*** |
| 1 | Using humor to for effective classroom management | Choosing the right words and using ideas such as humor to effectively operate your classroom is such a good idea and in fact I have read about that very thing in another class for this major! |
| 2 | Vygotsky “Children grow into the intellectual life around them” | Yes life is social – completely and there seem to be important social aspects during all of it. That is why I question some home-schoolers – they may get a more focused education, but they lose out on the social aspect, and in many families I have seen, it shows. They do not get the language-based social interaction like kids who attend school do. |
| 6 | Table 1.1 | AWESOME! But unfortunately, what is see in them any classrooms I have been in including my placement is similar to the ‘that group…will be staying in for lunch.” Though now teachers send them to detention so the teacher doesn’t lose their lunch. I really like the alternatives offered. Better ways to deal with kids than always pulling rank (though sometimes that may be necessary). |